



Deaf Students in Post-Secondary Education

Susan Foster

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With an ever-increasing number of deaf students entering higher education throughout the world, major strides need to be made in provision and support for them. Written by a team of professionals from the National Technical Institute for the Deaf, which serves the needs of 1100 deaf students on the campus of the Rochester Institute of Technology, the book recognises that the integration of deaf students into the mainstream system raises complex and challenging problems. An interpreter may provide students access to formal lectures, but this is less useful in rapid classroom discussion, or in out-of-class projects. It has proved extremely difficult for deaf students to enter fully into the social and extra-curricular fabric of campus life, and this is an essential factor in ensuring student success. The authors provide an assessment of state-of-the-art practice in post-secondary settings and suggest theoretical and practical approaches to support. There is discussion of the attainments of deaf graduates with commentaries by the students themselves on their experiences and statistics to support their contentions and which show the benefits of post-secondary education to them. This book should be of interest to postgraduates and academics in special needs education.

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