



## Problem Solving Without Figures: Teaching and Learning in a Problem Solving Educational Orientation

Joseph W. Spadano

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### **Problem Solving Without Figures: Teaching and Learning in** a Problem Solving Educational Orientation

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Preface

The Problem Solving Problem

The Problem Solving Process

Accepting a Reasonable Share of the Work to Solve Problems

Implementing a Problem Solving Educational Orientation

Assessment in a Problem Solving Educational Orientation

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**Problems Without Figures** 

References

Problems Without Figures for Fourth Grade to Eighth Grade and for Mental reviews in High Schools and Normal Schools

Preface

**Problems Without Figures** 

About the book This book promotes problem solving through problem solving theory, providing a practical system for teaching and learning mathematics. The idea for this book stems from a belief that when problem solvers are active agents, central to the learning process and accept a reasonable share of the work to solve problems, their ownership of understanding and responsibility is advanced.

Joseph Spadano received a Bachelor of Science degree from Fitchburg State University and a Master's Degree and Doctorate from the University of Massachusetts Lowell. Dr. Spadano was a 2001 recipient of the Presidential Award for Excellence in Mathematics and Science Teaching, a 2002 recipient of the Distinguished Alumni Award from the University of Massachusetts Lowell and is a National Board Certified Teacher. Dr. Spadano taught mathematics at Westford Academy and is presently an Associate Professor at Rivier University. He is a proud member of Pi Sigma Upsilon.



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