



e-Learning Communities: Teaching and Learning with the Web

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In western societies, the growth in use of information and communication technology (ICT) in schools and classrooms-particularly in Internet connectivity-has been rapid. A recent study showed that 82% of primary schools in New Zealand in 2002 and 78% of secondary schools in 2001 had internet connections. The web is clearly a vital tool for both teachers and students. This book is for people working in education and explores the dynamics of ICT use and the issues surrounding its implementation. Contributors examine ICT in the classroom and associated professional development, online professional and educational learning communities, virtual field trips, searching the World Wide Web, online plagiarism, the role of the ICT coordinator, cybersafety, and also explode some common assumptions about the potential of e-learning in schools.



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