



Teaching History Online

John F. Lyons

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Bringing history teaching into the twenty-first century, *Teaching History Online* is a concise guide to developing and using internet resources in history instruction. It offers practical, jargon-free advice to help the history teacher develop online assignments, and provides an informed introduction to the myriad resources and tools available for use in the online classroom.

Beginning with a chapter on the benefits of teaching and studying online, John F. Lyons goes on to address instructors' most commonly asked questions and concerns, including:

- designing an online class
- providing online alternatives to the lecture
- developing a user-friendly discussion board
- conducting assessment and dealing with classroom management issues.

For historians interested in providing an online element to their traditional face-to-face classroom teaching, the final chapter shows how to develop successful hybrid/blended classes.

An accessible introduction and valuable resource, *Teaching History Online* includes sample lesson plans, examples of online learning tools, and suggestions for further reading, helping those who use – or want to use – online resources to create exciting, interactive and rewarding learning environments.

Visit the companion website, which includes extra reading and resources information at:
www.routledge.com/textbooks/9780415482226.

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